MESSAGE FROM CEO

Social Studies emerged as **the best** subject when E-learn examinations were compared with the Primary Leaving Examination (PLE) 2025. A good number of questions confirmed the accuracy, relevance, and strength of our assessment approach.

Unlike other subjects, SST primarily assesses competences, understanding, values, and the ability to apply knowledge to real-life situations.

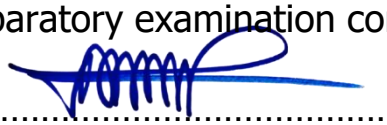
For this reason, while a detailed word-for-word comparison was successfully conducted for other subjects, the same approach was not appropriate for Social Studies.
The nature of SST questions requires learners to demonstrate mastery of concepts, skills, and attitudes rather than memorisation of specific phrasing.

Even where questions did not appear **word for word**, the underlying learning outcomes such as; civic competence, interpretation of social and environmental issues, historical understanding, and geographical reasoning were clearly aligned with those assessed by UNEB.

Our analysis therefore focused on competence alignment, which is the most valid method for evaluating SST examinations. This approach revealed that E-learn SST questions not only matched expectations, but in many cases prepared learners exceptionally well for the style, depth, and scope of national assessment.

Schools and teachers who used E-learn materials consistently reported improved learner confidence and performance in Social Studies throughout the year.

We are confident that this level of alignment places E-learn among the most reliable preparatory examination companies for Primary Schools assessments in Uganda.



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